	Course: English language			
Course code	**Course status**	**Semester**	**No. of ECTS credits**	**No. of classes**
	Obligatory	**III**	**4**	**2 lectures + 2 seminars**

Study programme for which the course is organised: Bachelor academic studies in *Civil engineering* at the Faculty of Civil Engineering (studies last for 6 semesters, 180 ECTS credits)

Prerequisites: There are no formal prerequisites. However, the B1.2 level of general English is needed to follow the course material.

Course learning objectives: Systematic development of all language skills in English for civil engineering at the B2.1 level of the Common European Framework of Reference for Languages; Introduction to professional terminology and narrowly-specific structures in English for civil engineering in written and oral communication; Acquisition of grammatical knowledge, specialised techniques and skills necessary for understanding professional texts, as well as for preparing and giving oral presentations on topics in the field of civil engineering and writing different types of paragraphs and academic genres.

The name and surname of the lecturer and teaching assistant: Dr Branka Živković, Maja Milanović

Teaching methods: A short introduction to the topics covered, with the focus on the participation of students in various types of exercises - conversation and writing, pairwork, groupwork, presentations, discussions, project work, etc.

COURSE CONTENT:

Preparatory week	Preparation and semester enrolment
Week 1	Lectures: Introducing students to the course syllabus and literature; Unit 1. Civil engineering and its subdivisions (reading, listening, speaking, language and vocabulary box) Seminars: Unit 1. Writing: Descriptive paragraph.
Week 2	Lectures: Unit 2. Civil engineers' personal experience and market-tailored skills (reading, listening, speaking, language and vocabulary box) Seminars: Unit 2. Writing: Definition with example paragraph.
Week 3	Lectures: Unit 3. The most impressive buildings (reading, listening, speaking, language and vocabulary box). Seminars: Unit 3.Writing: Comparison and contrast paragraph.
Week 4	Lectures: Unit 4. The most impressive bridges (reading, listening, speaking, language and vocabulary box). Seminars: Unit 4. Writing: Classification paragraph.
Week 5	Lectures: Unit 5. Early developments in building design (reading, listening, speaking, language and vocabulary box). Seminars: Unit 5. Writing: Sequence paragraph.
Week 6	Lectures: Unit 6. From Romanesque style to Green building design (reading, listening, speaking, language and vocabulary box). Seminars: Unit 6. Writing: Summary.
Week 7	Lectures: Unit 7. Building the future: Eurocodes (reading, listening, speaking, language and vocabulary box). Seminars: Unit 7. Writing: Abstract.
Week 8	Lectures: **Mid-term test.** Seminars: **Mid-term test.**
Week 9	Lectures: Students' presentations (I group). Seminars: Expressing obligation, necessity and permission.
Week 10	Lectures: Students' presentations (II group). Seminars: Expressing futurity.
Week 11	Lectures: Unit 8. Structural analysis and design (reading, listening, speaking, language and vocabulary box). Seminars: Unit 8. Writing: Describing graphics and visuals.
Week 12	Lectures: Unit 9. Urban flooding and traditional resistance approaches (reading, listening, speaking, language and vocabulary box). Seminars: Unit 9. Writing: Process paragraph.
Week 13	Lectures: **Make-up mid-term test.** Seminars: **Make-up mid-term test.**
Week 14	Lectures: Unit 10. Sustainable drainage infrastructure (reading, listening, speaking, language and vocabulary box). Seminars: Unit 10. Writing: Problem-solution paragraph.
Week 15	Lectures: Revision and preparation for the final exam. Seminars: Revision and preparation for the final exam.
Final exam	

Requirements on the course: to regularly attend lectures and seminars; to take mid-term tests and final exam. The lecturer can specify other requirements, such as preparing and giving oral presentations.

Literature: Branka Živković (forthcoming, 2021) *ReFLAME Your English for Civil Engineering*, ReFlame project of the Faculty of Philology, University of Montenegro; Patrizia Caruzzo (2012) *Flash on English for Construction 1*, Ell S.r.1; John and Liz Soars: *Headway Upper-Intermediate*, Fourth Edition (Units 1–6), OUP (student book and workbook); Branko Vukićević (2012) *Veliki građevinski rečnik englesko-srpski, srpsko-engleski rečnik*; Christopher Gorse, David Johnston, Martin Pritchard (2012) *A Dictionary of Construction, Surveying and Civil Engineering*.

Assessment methods: mid-term test – 40 points, presentation 5 points, attendance 5 points (2.5 at lectures + 2.5 at seminars), final exam – 50 points.

Special remarks: Lectures and seminars are held in English.

The name and surname of the lecturer having prepared the syllabus: Dr Branka Živković

Comments: -

Learning outcomes:
After passing the exam, the student will be able to:
-demonstrate high levels of communicative competence in English for civil engineering at the B2.1 level of the Common European Framework of Reference for Languages;
-acquire and use professional terminology and narrowly-specific structures in the field of civil engineering in written and oral communication;
-acquire and apply grammatical knowledge, specialised techniques and skills necessary for understanding professional texts, as well as for oral presentations on topics in the field of civil engineering;
-prepare and give an oral presentation on topics in the field of civil engineering;
-analyse the written or spoken text in detail and comprehensively, and recognise key ideas and implicit meaning;
-discuss topics on specialised theoretical and practical knowledge related to the latest scientific achievements in the field of civil engineering;
-write a CV, different types of paragraphs and academic genres in the field of civil engineering.